



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	39	36	30	83	0	5	5	5	100	0	0	0	---	---	36	35	97
Male	19	17	13	76	0	4	4	---	---	0	0	0	---	---	17	17	100
Female	20	19	17	89	0	1	1	---	---	0	0	0	---	---	19	18	95
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	39	36	30	83	0	5	5	5	100	0	0	0	---	---	36	35	97
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	35	32	27	84	0	4	4	---	---	0	0	0	---	---	32	31	97
Yes	4	4	---	---	0	1	1	---	---	0	0	0	---	---	4	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	39	36	30	83	0	5	5	5	100	0	0	0	---	---	36	35	97
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	39	36	30	83	0	5	5	5	100	0	0	0	---	---	36	35	97
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	39	36	30	83	0	5	5	5	100	0	0	0	---	---	36	35	97
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	38	35	29	83	0	5	5	5	100	0	0	0	---	---	35	34	97
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	38	35	29	83	0	5	5	5	100	0	0	0	---	---	35	34	97
Nonparticipants	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
Yes	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	39	36	30	83	0	5	5	5	100	0	0	0	---	---	36	35	97
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	39	36	30	83	0	5	5	5	100	0	0	0	---	---	36	35	97
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
Male	18	16	13	81	0	3	3	---	---	0	0	0	---	---	16	16	100
Female	18	18	17	94	0	1	1	---	---	0	0	0	---	---	18	18	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	33	31	27	87	0	4	4	---	---	0	0	0	---	---	31	31	100
Yes	33	31	27	87	0	4	4	---	---	0	0	0	---	---	31	31	100
No	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
Participants	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
Current LEP	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	35	33	29	88	0	4	4	---	---	0	0	0	---	---	33	33	100
Participants	35	33	29	88	0	4	4	---	---	0	0	0	---	---	33	33	100
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	35	33	29	88	0	4	4	---	---	0	0	0	---	---	33	33	100
No Information Provided	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
Yes	36	34	30	88	0	4	4	---	---	0	0	0	---	---	34	34	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
Male	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
Female	2	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	2	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
Yes	1	1	---	---	0	1	1	---	---	0	0	0	---	---	1	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	3	2	---	---	0	1	1	---	---	0	0	0	---	---	2	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	32	26	15	58	0	11	11	4	36	0	7	7	3	43	26	22	85
Male	15	12	7	58	0	5	5	2	40	0	3	3	---	---	12	10	83
Female	17	14	8	57	0	6	6	2	33	0	4	4	---	---	14	12	86
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	32	26	15	58	0	11	11	4	36	0	7	7	3	43	26	22	85
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	31	26	15	58	0	11	11	4	36	0	7	7	3	43	26	22	85
No Information Provided	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	32	26	15	58	0	11	11	4	36	0	7	7	3	43	26	22	85
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	32	26	15	58	0	11	11	4	36	0	7	7	3	43	26	22	85
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	32	26	15	58	0	11	11	4	36	0	7	7	3	43	26	22	85
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	32	26	15	58	0	11	11	4	36	0	7	7	3	43	26	22	85
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	32	26	15	58	0	11	11	4	36	0	7	7	3	43	26	22	85
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Yes	29	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	32	26	15	58	0	11	11	4	36	0	7	7	3	43	26	22	85
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	32	26	15	58	0	11	11	4	36	0	7	7	3	43	26	22	85
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	29	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
Male	12	9	6	67	0	3	3	---	---	0	3	3	---	---	9	7	78
Female	17	14	8	57	0	6	6	2	33	0	4	4	---	---	14	12	86
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	29	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	28	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
<i>Yes</i>	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	29	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
<i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Yes</i>	29	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	29	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
<i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	29	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
<i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Participants</i>	29	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Yes</i>	29	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Participants</i>	29	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	29	23	14	61	0	9	9	2	22	0	7	7	3	43	23	19	83
<i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Male	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Yes	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Participants	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Current LEP	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Participants	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Yes	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Yes	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
Male	13	12	7	58	0	5	5	2	40	0	3	3	---	---	12	10	83
Female	16	13	9	69	0	4	4	---	---	0	1	1	---	---	13	13	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
Participants	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-Participants	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
Current LEP	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
Participants	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Participants	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Non-Participants	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
Participants	29	25	16	64	0	9	9	5	56	0	4	4	---	---	25	23	92
Non-Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Students Not in Special Ed.	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
Male	10	9	6	67	0	3	3	---	---	0	3	3	---	---	9	7	78
Female	16	13	9	69	0	4	4	---	---	0	1	1	---	---	13	13	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	26	22	15	68	0	7	7	3	43	0	4	4	---	---	22	20	91
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
All Special Education Students	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Male	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Female	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
White	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Yes	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Participants	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Current LEP	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Participants	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Yes	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
Yes	3	3	---	---	0	2	2	---	---	0	0	0	---	---	3	---	---
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same campus as February

*** students tested in February plus students in February cohort tested in April and/or June



Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Comprensión básica de textos escritos	13	---	---
2. Conocimiento de elementos literarios	8	---	---
3. Estrategias para analizar textos escritos	8	---	---
4. Aplicar razonamiento crítico	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	4	50
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	4	50
Total Answer Documents Submitted	8	100

Matemáticas

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Números, operaciones y razonamiento cuantitativo	11	7.5	68
2. Patrones, relaciones y razonamiento algebraico	7	4.5	64
3. Geometría y razonamiento espacial	7	5.4	77
4. Conceptos y usos de la medición	7	4.3	61
5. Probabilidad y estadística	4	2.4	59
6. Procesos y recursos matemáticos	8	4.5	56

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2042	4	50	0	0

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After May Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Ciencias

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

Lectura

Matemáticas

Ciencias

	Lectura				Matemáticas				Ciencias			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	4	---	---	---	8	2042	50	0				
Male	3	---	---	---	3	---	---	---				
Female	1	---	---	---	5	2033	60	0				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	4	---	---	---	8	2042	50	0				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	4	---	---	---	8	2042	50	0				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	4	---	---	---	8	2042	50	0				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	4	---	---	---	8	2042	50	0				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	4	---	---	---	8	2042	50	0				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	4	---	---	---	8	2042	50	0				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	4	---	---	---	8	2042	50	0				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	4	---	---	---	8	2042	50	0				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	4	---	---	---	8	2042	50	0				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	4	---	---	---	8	2042	50	0				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 20, 2006**



Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Comprensión básica de textos escritos	13	---	---		
2. Conocimiento de elementos literarios	8	---	---		
3. Estrategias para analizar textos escritos	8	---	---		
4. Aplicar razonamiento crítico	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	4	50
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	4	50
Total Answer Documents Submitted	8	100

Matemáticas

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Números, operaciones y razonamiento cuantitativo	11	7.5	68		
2. Patrones, relaciones y razonamiento algebraico	7	4.5	64		
3. Geometría y razonamiento espacial	7	5.4	77		
4. Conceptos y usos de la medición	7	4.3	61		
5. Probabilidad y estadística	4	2.4	59		
6. Procesos y recursos matemáticos	8	4.5	56		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2042	4	50	0	0

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Ciencias

Science Test
was Administered
on April 20, 2006



All Students Not in Special Education

	Lectura				Matemáticas				Ciencias			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	4	---	---	---	8	2042	50	0				
Male	3	---	---	---	3	---	---	---				
Female	1	---	---	---	5	2033	60	0				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	4	---	---	---	8	2042	50	0				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	4	---	---	---	8	2042	50	0				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	4	---	---	---	8	2042	50	0				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	4	---	---	---	8	2042	50	0				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	4	---	---	---	8	2042	50	0				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	4	---	---	---	8	2042	50	0				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	4	---	---	---	8	2042	50	0				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	4	---	---	---	8	2042	50	0				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	4	---	---	---	8	2042	50	0				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	4	---	---	---	8	2042	50	0				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test
was Administered
on April 20, 2006**



Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Comprensión básica de textos escritos	13	---	---		
2. Conocimiento de elementos literarios	8	---	---		
3. Estrategias para analizar textos escritos	8	---	---		
4. Aplicar razonamiento crítico	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Matemáticas

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Números, operaciones y razonamiento cuantitativo	11	---	---		
2. Patrones, relaciones y razonamiento algebraico	7	---	---		
3. Geometría y razonamiento espacial	7	---	---		
4. Conceptos y usos de la medición	7	---	---		
5. Probabilidad y estadística	4	---	---		
6. Procesos y recursos matemáticos	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Students ARD-Exempted After May Test	0	0
Students Receiving Parental Waiver	0	0
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Ciencias

Science Test
was Administered
on April 20, 2006



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective						
					1	2	3	4	5	6	
					Números, operaciones y razonamiento cuantitativo	Patrones, relaciones y razonamiento algebraico	Geometría y razonamiento espacial	Conceptos y usos de la medición	Probabilidad y estadística	Procesos y recursos matemáticos	
					Number of Items Tested in Each Objective						
					11	7	7	7	4	8	
Average Number of Items Correct / Average Percent of Items Correct											
All Special Education Students	0	---	---	---	---	---	---	---	---	---	---
Male	0	---	---	---	---	---	---	---	---	---	---
Female	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students